

#### Mission:

"To equip and empower individuals with the skills and knowledge to achieve meaningful and sustainable employment and personal success"



#### Vision:

"Help build a qualified and professional workforce to fill any employment need in Eeyou Istchee"

"Literacy is important not only for personal development, but also for positive educational, social and economic outcomes.

Organisation for Economic Co-operation and Development



Educated people not only earn higher incomes but also contribute disproportionally to business innovation, productivity, and national economic performance. There is a strong and direct relationship between educational attainment and economic growth.

Conference Board of Canada



- 1. A Four Year Agreement
- 2. 1.6 Million (ESDC)12.5 Million (Partner Cont.)

### **Objectives**

- √ 400 assessments
- ✓ 200 Interventions
- √ 110 employed

#### Rationale

- Client education gaps
- Readiness in advance of mining employment

#### Kuujjuarapik Whapmagoostui Caniapiscal Baie-James Chisasibi La Grande-La Grande-(Radisson) Trois Quatre Akimiski Sakami Island Wemindii **Baie James Baie-James Eastmain** Réserve faunique Waskaganish Nemiscau des Lacs-Albanel-Mistassini-et-Waconid ONTARIO Réserve faunique des Lacs-Albane Réserve Mistassini-et-Waconichi faunique Manic-Cing **Assinica** Chibougamau 167 Matagam 113 Chapais **Dolbeau-Mistassin** Rouyn-Noranda

## **Eeyou Istchee**

- Population as of 2016: 18,000
  - 60% living on the coast
  - 40% on the inland
- 9 Communities within 5,586.23 km²
  - 5 Coastal
  - 4 Inland
- Cree is the official spoken language
  - English is the primary language written and spoken (98.7%)
  - French is a secondary language (37.7 %)



**Monitoring** 

Understanding the labour requirements, the labour availability in the territory, and the state of readiness in the territory

Evaluating workplace skills and vocational training readiness to create a client action plan prior to entering training or the workplace

A continuous liaison with industry partners to develop a training program that fits their needs. e.g. Workforce **Inclusion Plan** 

**Vocational partners** from either MELS recognized programs or customized training solutions based on the employers needs

Aiding retention of workers on site by ensuring employer commitment, experienced resources and a link to continued skills development by providing financial assistance

## **Labour Market Development**

Understanding job requirements and employment needs of industry
 Profile available candidates for upcoming training and jobs

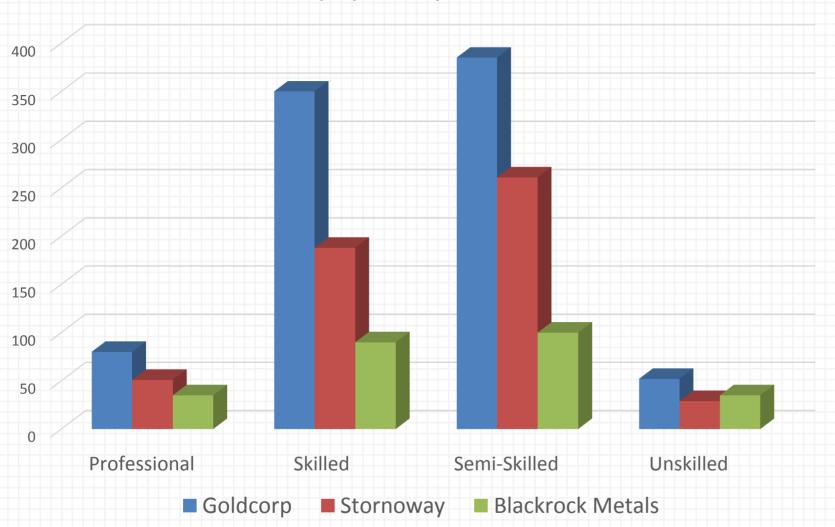


- 1. Public Outreach: Each year CHRD funds and attends events that support industry outreach and networking between our clientele, employers and communities
- 2. Mining Labour Studies: CHRD/EMSEP impacted communities including Mistissini and Ouje-Bougoumou were assessed to understand the educational level, labour available and skills
- 3. Employer Needs Assessment: CHRD works with employers across the region to understand what are their HR requirements, skills related to jobs and what timelines need to be considered for training/integration.

## **Defining Mining Employment**

Understanding employer needs

**Employment by Skill Level** 



Does not include the indirect jobs that will be created as a result of mining activities, which is nearly equal to the amount of mining jobs created estimated at **1,600** new jobs

## **Our Continuum of Support**



Step 1
Essential
Skills
Assessment

Step 2
Community
Classroom

Step 3
PreTechnical
Training

Step 4

Technical Training

Step 5

Workplace Integration











Industry Partner

## **Training Model**

Purpose: CHRD/CSB work together with industry partner to design a training model that is employment driven



#### **Cree Workforce Inclusion Plan**

- CHRD worked with industry partners and Cree School Board to develop a model for recruitment, essential skills, technical training, employment and retention
- Each partner have their responsibilities outlined in the model and many are collaborative between partners
- Regular meetings are held to ensure that each member of the partnership is informed about all facets of the model and progress to date.

## **Training Delivery**

Purpose: Address readiness in essential skills pre-entrance to technical training



#### **Pre-Technical Training**

- All candidates undergo a 10 day curriculum delivery of pre-technical ES programs
- Working in partnership with the Cree School Board and other educational partners
- Life Skills related to mining is an integrated element

# Onsite Support & Training With Industry Partners



#### **Integration, Support and Monitoring**

- As operations come into effect, the work integration will begin
- On-going support during employment includes employer driven support mechanisms coupled with CHRD work integration funding.
- This is intended to improve the overall level of retention and employment advancement of Cree workers at the mine site and open up entry positions for new Cree workers



## Outcomes

What has been achieved 2012-2016?

#### Results

**Project Interventions** 



#### Data Note:

Employment within sector is measured from the time of intervention within 2 years where a client finds employment within the field of mining or a parallel sector relevant to their training.

✓ TOWES Skills Assessments: 544/400

✓ Training/Skills Interventions: 395/200

✓ Employment: 219/110

✓ In Sector Employment 154/110

## **Mining Vocational Programs**

**Ore Extraction 65 Diplomas – 6 Programs** 

90%

Mineral Processing 21 Diplomas – 3 Programs

57%

**Drilling & Blasting 12 Diplomas- 2 Programs** 

70%

Diamond Drilling
15 Diplomas- 2 Programs

83%

Northern Heavy Equipment Operators 86 Diplomas- 8 Programs 90%

Heavy Equipment Mechanics
3 Diplomas- 1 Program

30%

Mobile Mine Mechanics
15 Diplomas- 2 Programs

63%



## **Mining Vocational Programs**

Professional Cooking 10 Diplomas – 1 Program 83%

Class 1 Truck Driving 28 Diplomas – 3 Programs

70%

Class 3 Truck Driving 29 Permits- 3 Programs 79%

Mining Modules
172 Cards- 19 Programs

76%

**Industrial Security 9 Diplomas 1 Program** 

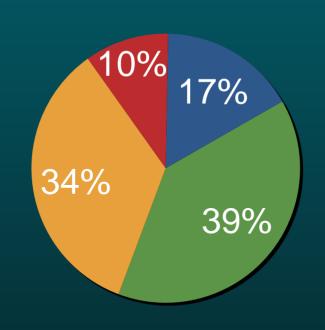
76%





#### **Client Data Note:**

Employment within sector is measured from the time of intervention within 2 years where a client finds employment within the field of mining or a parallel sector relevant to their training.



65 Employed out of sector of training

154 In Sector

136 Unemployed
Skilled Labour Pool

40 At School



Whether you have specific needs or just want to say hello, feel free to send us a message or give us a call.

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